

BELLFLOWER UNIFIED SCHOOL DISTRICT



Standard of Excellence Nothing Less

Our Mission

The mission of the Bellflower Unified School District is to provide the pathway for all students to attain the expertise and develop skills of academic excellence that will empower them to:

- Become lifelong active learners
- Demonstrate respect for themselves and others in a dynamic, diverse and global society
- Become responsible, informed, productive, independent and contributing citizens
- Perform successfully in their chosen field and in society

We Believe that

- Every student deserves to learn everyday
- Positive relationships and a strong sense of community connect students to learning
- All staff who challenge and care for students make a significant impact on students' lives
- Standard of Excellence, Nothing Less will be achieved from every individual in our learning community

We Commit To

- Providing each student with an appropriate and challenging educational experience
- Maintaining a respectful environment that fosters learning through positive relationships among students, adults and our diverse community
- Hiring and retaining only the best educators and paraprofessionals while investing in their success
- Providing quality education based on high standards, effective practices, continuous improvement, and innovation

Revised by the Board of Education, September 15, 2011

President, Board of Education

Governing Board

Debbie Cuadros, President • Jerry Cleveland, Vice President
Paul Helzer, D.C.PhD., Clerk • Sue ElHessen, Ed.D., Member • Laura Sanchez-Ramirez, Member

Superintendent, Brian Jacobs, Ed.D.



Bellflower Unified School District Board of Education

Standard of Excellence; Nothing Less

REGULAR MEETING

FEBRUARY 12, 2015

CLOSED SESSION: 5:30 P.M.

OPEN SESSION: 7:30 P.M.

Board Room of the District Administration Building

16703 South Clark Avenue, Bellflower, California 90706

A G E N D A

*Note: Items in the hundreds series are subject to discussion and/or action.
Items in the thousands series are for information.*

CALL TO ORDER IN PUBLIC SESSION

CLOSED SESSION

Student Matters - Education Code 35146 & 48918 (c) – (0)

Personnel – Superintendent’s Evaluation/Performance

Public Employee Discipline/Dismissal/Release - Government Code 54954.5 & 54957

Conference With Legal Counsel:

Pending Litigation (4) – BC388465, VC056460, BS127095, VC057704

Government Code 54956.9

Anticipated Litigation (1)

Government Code 54956.9 (b) (c)

Labor Negotiations - Government Code 54954.5 & 54957.6

Marcy Delgado

Ed Kunkel

BTA

CSEA

INVOCATION

FLAG SALUTE

1.0 ORAL REPORTS AND PRESENTATIONS

Governing Board

<i>Jerry Cleveland</i>	<i>President</i>
<i>Paul Helzer, D.C. PhD.</i>	<i>Vice President</i>
<i>Sue ElHessen, Ed.D.</i>	<i>Clerk</i>
<i>Debbie Cuadros</i>	<i>Member</i>
<i>Laura Sanchez-Ramirez</i>	<i>Member</i>

*Superintendent
Brian Jacobs, Ed.D.*

- 1.1 BOARD OF EDUCATION MEMBERS - COMMUNICATIONS AND REPORTS**
 - District-Related Matters
 - Community-Related Matters
 - Conferences/Meetings
- 1.2 STUDENT BOARD REPRESENTATIVES – REPORTS**
 - School-Related Matters
 - Community-Related Matters
- 1.3 SUPERINTENDENT / STAFF**
 - 1.3.1 SUPERINTENDENT’S COMMENTS**
 - District Related Matters
 - Community Related Matters
 - Conferences/Meetings
 - 1.3.2 RECOGNITIONS OF STUDENTS / STAFF / COMMUNITY**
 - 1.3.3 COMMUNICATIONS**
 - District Related Matters
 - DELAC presentation on Needs Assessment Survey by Cari Ignarra, Director of Instructional Support Services
 - Community Related Matters
 - Conferences/Meetings
- 1.4 PUBLIC HEARINGS**
- 1.5 CLAIMS AGAINST THE DISTRICT**
- 1.6 VISITORS - AGENDA ITEMS**
 - Members of the public who wish to address the Board on an item listed in the agenda may have the choice of speaking at this time or at the time the item is brought forth by the Board for consideration.
 - Please complete a “REQUEST TO ADDRESS GOVERNING BOARD” card prior to speaking (available on the back table).
- 2.0 ACTION**
 - 2.1 SUPERINTENDENT’S CORRECTIONS**
 - 2.2 APPROVAL OF MINUTES**
 - 100 MINUTES OF THE JANUARY 15, 2015, REGULAR MEETING OF THE BOARD OF EDUCATION – that the Board of Education approve the minutes of the January 15, 2015, regular meeting of the Board of Education as presented on Item 100 (2-6) of the February 12, 2015, board book.
 - 2.3 CONSENT AGENDA**
 - SUGGESTED MOTION: . . . that the Board of Education approve the following agenda items and their motions except the items withheld for separate action.

**WITHHELD FOR
DISCUSSION AND
ACTION**

- ___ 110 CALENDAR - BOARD OF EDUCATION MEETINGS – that the Board of Education approve the dates, time and place for its regular meetings in accordance with Board Policy 9320 and as presented on Item 110 (2).
- ___ 111 RESOLUTION – LOCAL RESERVES CAP – that the Board of Education approve the resolution for Local Reserves Cap as presented on Item 111 (2-3) of the February 12, 2015, board book.
- ___ 200 EMPLOYMENT OF CERTIFICATED PERSONNEL – that the Board of Education approve and ratify the employment of certificated personnel as listed on Item 200 (1-3) of the February 12, 2015, board book.
- ___ 201 DISCONTINUANCE OF SERVICE OF CERTIFICATED PERSONNEL – that the Board of Education approve and ratify the discontinuance of service of certificated personnel as listed.
- ___ 210 EMPLOYMENT OF CLASSIFIED PERSONNEL – that the Board of Education approve and ratify the employment of classified personnel as listed on Item 210 (1-2) of the February 12, 2015, board book.
- ___ 211 CHANGES IN CLASSIFICATION OF CLASSIFIED PERSONNEL – that the Board of Education approve and ratify the classification changes of classified personnel as listed on Item 211 (1-2) of the February 12, 2015, board book.
- ___ 212 DISCONTINUANCE OF SERVICE OF CLASSIFIED PERSONNEL – that the Board of Education approve and ratify the discontinuance of service of classified personnel as listed.
- ___ 213 CLASSIFIED STAFFING CHANGES – that the Board of Education approve and ratify the classified changes as listed.
- ___ 300 NOMINEES TO THE 2014-2015 CITIZENS’ TASK FORCE – that the Board of Education approve the nominees listed on Item 300 (2) to the 2014-2015 Citizens’ Task Force.
- ___ 301 RESOLUTION – READ ACROSS AMERICA DAY – MARCH 2, 2015 – that the Board of Education approve the resolution for Read Across America Day, March 2, 2015 as presented on Item 301 (2) of the February 12, 2015, board book.
- ___ 400 HEAD START-STATE PRESCHOOL FUNDING APPLICATION (AMENDED) – that the Board of Education approve the amended funding application for the Head Start-State Preschool program for the 2015-2016 school year.
- ___ 401 HEAD START-STATE PRESCHOOL ELIGIBILITY, RECRUITMENT, SELECTION, ENROLLMENT, AND ATTENDANCE (ERSEA) PLAN – that the Board of Education approve the Head Start-State Preschool Eligibility, Recruitment, Selection, Enrollment, and Attendance (ERSEA) Plan.
- ___ 500 REVISED BUDGET 2014-2015 FISCAL YEAR – that the Board of Education adopt the revised budget for 2014-2015 fiscal year as listed on Item 500 (1-2) of the February 12, 2015, board book.

- 537 RESOLUTION FOR FISCAL INDEPENDENCE APPLICATION – that the Board of Education approve the resolution on pages 537 (2-3) for the application for fiscal independence.
- 538 EMERGENCY RESOLUTION: REPAIR OF THE MULTI-PURPOSE BUILDING AT MAYFAIR HIGH SCHOOL – that the Board of Education adopt an emergency resolution for the repairs of the multi-purpose building at Mayfair High School, as presented on Item 538 (2) of the February 12, 2015, board book.
- 546 APPROVAL OF PAYMENT FOR MILEAGE AND REIMBURSEMENT OF REVOLVING CASH – that the Board of Education approve payment of the mileage claims as listed on Item 546 (1-2) of the February 12, 2015, board book.
- 548 TRANSFER OF FUNDS BETWEEN MAJOR CLASSIFICATIONS – that the Board of Education approve the 2014-2015 budget transfers as listed on Item 548 (1-2) of the February 12, 2015, board book.
- 558 AMENDMENT TO ANNUAL LISTING-CONTRACTS AND AGREEMENTS – 2014-2015 FISCAL YEAR – that the Board of Education approve and ratify the amendments to the annual contract listing agreements as presented on Item 558 (2-3) of the February 12, 2015, board book.
- 576 DECLARED SURPLUS PROPERTY – that the Board of Education authorize administration to surplus obsolete, unsafe, and non-functioning equipment.
- 588 PURCHASE ORDERS FOR APPROVAL – that the Board of Education approve and ratify the issued purchase orders as listed.
- 596 BID NUMBER 14/15-04, DISTRICT ROOFING, REPAIR AND COATING – that the Board of Education authorize the rejection of all bids received for the bid number 14/15-04, District Roofing, Repair, and Coating.
- 630 NOTICE OF COMPLETION – that the Board of Education approve a Notice of Completion with AireMasters Air Conditioning. They have completed the work and are authorized for final payment.
- 730 NEW BOARD POLICIES – CAREER TECHNICAL EDUCATION AND SUPPLEMENTAL INSTRUCTION - FIRST READING – that the Board of Education approve the first reading of new Board Policies 6178 and 6179 as presented on Item 730 (2-7) of the February 12, 2015, board book.
- 740 NEW BOARD POLICIES – TITLE I PROGRAMS AND STUDENT SUCCESS TEAMS – FIRST READING – that the Board of Education approve the first reading of new Board Policies 6171 and 6164.5 as presented on Item 740 (2-5) of the February 12, 2015, board book.
- 741 REVISED BOARD POLICY – TOBACCO-FREE SCHOOL - FIRST READING – that the Board of Education approve the first reading of revised Board Policy 3513.3 as presented on Item 741 (2-3) of the February 12, 2015, board book.

2.4 DISCUSSION AND ACTION

3.0 NON-ACTION

3.1 INFORMATION ITEMS

- 2001 MASTER TEACHERS SERVICES
- 3001 REQUEST FOR EXTENDED FIELD LEARNING EXPERIENCE

3.2 VISITORS – NON-AGENDA ITEMS

This is the section where cards for non-agenda items will be addressed.

Members of the public may address the Board of Education at this time on non-agenda items that are within the subject jurisdiction of the Board. The Board can take action only on items listed in the agenda.

Please complete a “REQUEST TO ADDRESS GOVERNING BOARD” card prior to speaking (available on the back table).

4.0 ADJOURNMENT