

HISTORY/SOCIAL SCIENCE STANDARDS

KINDERGARTEN

LEARNING AND WORKING NOW AND LONG AGO

Students in kindergarten are introduced to basic spatial, temporal, and causal relationships, emphasizing the geographic and historical connections, between the world today and the world long ago. The stories of ordinary and extraordinary people help describe the range and continuity of human experience and introduce the concepts of courage, self-control, justice, heroism, leadership, deliberation, and individual responsibility. Historical empathy for how people lived and worked long ago reinforces the concept of civic behavior: how we interact respectfully with each other, following rules, and respecting the rights of others.

Student Performance expectations: All students who have completed one year of Kindergarten shall be expected to:

- K.1 Know and understand that being a good citizen involves acting in certain ways.
1. Follow rules, such as sharing and taking turns, and know the consequences of breaking them.
 2. Learn examples of honesty, courage, determination, individual responsibility, and patriotism in America and world history from stories and folklore.
 3. Know beliefs and related behaviors of characters in stories from times past and understand the consequences of the character's actions.
- K.2 Recognize national and state symbols and icons such as the national and state flags, the bald eagle, and the Statue of Liberty.
- K.3 Match simple descriptions of work that people do and the names of related jobs at the school, in the local community, and from historical accounts.
- K.4 Compare and contrast the locations of people, places, and environments and describe their characteristics.
1. Determine the relative locations of objects using the terms near/far, left/right, and behind/in front of.
 2. Distinguish between land and water on maps and globes and locate general areas referenced in historical legends and stories.
 3. Identify traffic symbols and map symbols (e.g., those for land, water, roads, and cities).
 4. Construct maps and models of neighborhoods, incorporating such structures as police and fire stations, airports, banks, hospitals, supermarkets, harbors, schools, homes, places of worship, and transportation lines.

5. Demonstrate familiarity with the school's layout, environs, and the jobs people do there.

K.5 Using a calendar, put events in temporal order by placing days, weeks, and months in proper order.

K.6 Know and understand that history relates to events, people, and places of other times.

1. Identify the purposes of, and the people and events honored in commemorative holidays, including the human struggles that were the basis for the events (e.g., Thanksgiving, Independence Day, Washington and Lincoln's Birthdays, Martin Luther King Jr. Day, Memorial Day, Labor Day, Columbus Day, and Veterans' Day).
2. Know the triumphs in American legends and historical accounts through the stories of such people as Pocahontas, George Washington, Daniel Boone, and Benjamin Franklin.
3. Understand how people lived in earlier times and how their lives would be different today (e.g., getting water from a well, growing food, making clothes, having fun, forming organizations, living by rules and laws).