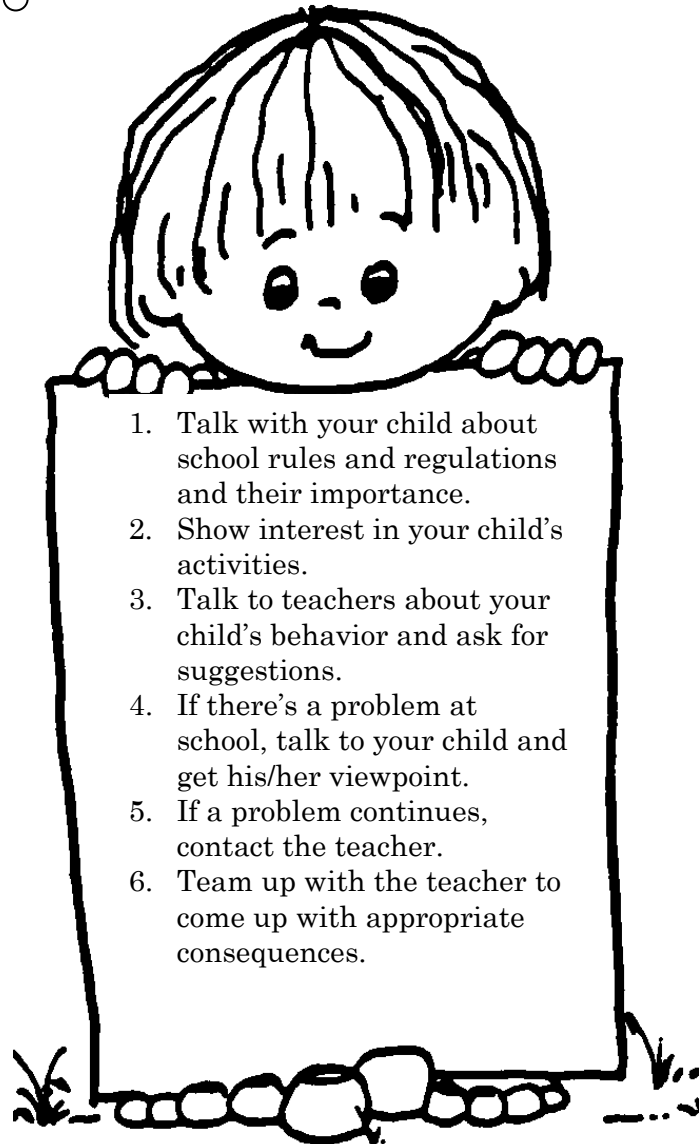


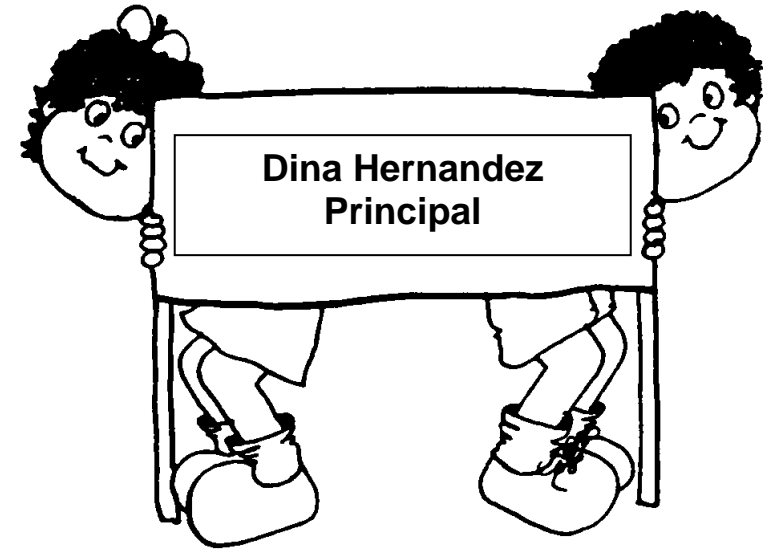
Thomas Jefferson Elementary
Office Hours: 7:30 am – 4:00 pm

**DISCIPLINE
AT SCHOOL**



BELLFLOWER UNIFIED SCHOOL DISTRICT
THOMAS JEFFERSON ELEMENTARY

10027 E. Rose Street
Bellflower, CA 90706



Board of Education :

Jerry Cleveland, President
Bill Ste.Marie, Vice President
Paul Helzer, D.C.PhD., Clerk
Donald McMackin, Member
Laura Sanchez-Ramirez, Member
Dr. Brian Jacobs, Superintendent



THOMAS JEFFERSON ELEMENTARY SCHOOL

10027 E. Rose Street • Bellflower • California 90706
Phone (562) 804-6521 • Fax (562) 804 6577

Dina Hernandez, Principal

BOARD OF EDUCATION

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- Member,
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-
- Superintendent,
Dr. Brian Jacobs

Dear Jefferson Family:

Attached is a copy of the Thomas Jefferson Discipline Plan. This plan was developed and approved by our staff and members of our parent community. The purpose of the plan is to provide a consistent, firm but fair set of guidelines for both staff and students to follow throughout the year. Expectations are spelled out with both consequences and incentives. Additionally, for your information, a section on Education Code relating to school discipline is included at the back of this book.

Your child’s teacher has initially reviewed these guidelines with the entire class and will review them again several times throughout the year. Please take time to join us in discussing the Discipline Plan with your children.

With the home and school working closely together in partnership, our children will be better able to reach their full potential while participating in the overall educational program. Your interest and support in this critical aspect of your child’s education is appreciated.

Sincerely,

Mrs. Dina Hernandez, Principal
Thomas Jefferson Elementary

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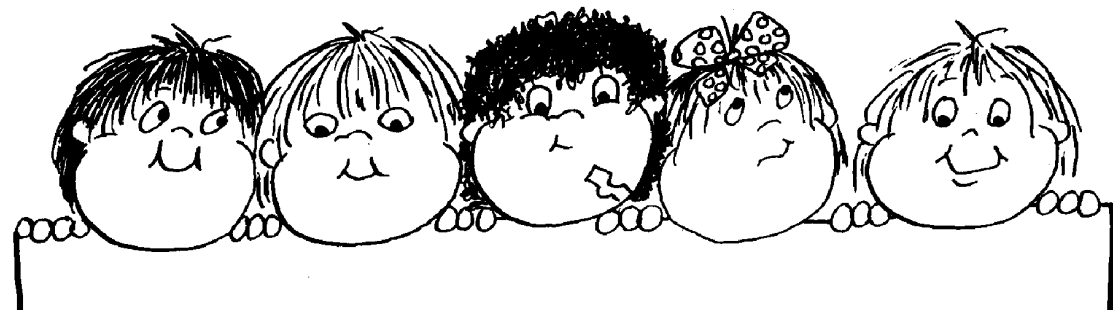
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REFERENCES AND ABBREVIATIONS

- EC – Education Code**
 - 48900 Suspension/Expulsion**
 - 48660-48666 Alternative Programs**
- BP – Board Policy**
 - 5144.1 Guidelines for Discipline**
- BAE Center – Bellflower Alternative Education Center**



Jefferson School Pledge

Today has been given to me
Fresh and new
I can learn from it
Or throw it away
I will choose to
Do my best
In thoughts, words,
And actions
This day will be used
Not lost!

Thomas Jefferson Staff Statement

“We care about each and every person in this school.

We promise to do our best to provide the most positive and caring school environment possible so that teachers can teach and students can fulfill their potential for academic, social and personal growth.”

THOMAS JEFFERSON STUDENTS' RIGHTS

I HAVE A RIGHT TO BE HAPPY AND TO BE TREATED WITH COMPASSION IN THIS SCHOOL. This means that no one will laugh at me or hurt my feelings.

I HAVE A RIGHT TO BE MYSELF IN THIS SCHOOL. This means that no one will treat me unfairly because of my race, cultural background, sex or physical appearance.

I HAVE A RIGHT TO BE SAFE IN THIS SCHOOL. This means that no one will hit me, kick me, push me, pinch me or hurt me.

I HAVE A RIGHT TO HEAR AND BE HEARD IN THIS SCHOOL. This means no one will yell, scream, shout or make loud noises.

I HAVE A RIGHT TO LEARN ABOUT MYSELF IN THIS SCHOOL. This means that I will be free to appropriately express my feelings and opinions without being interrupted or punished.

I UNDERSTAND THAT THESE RIGHTS APPLY TO ALL STUDENTS. IF I EXPECT OTHERS TO RESPECT MY RIGHTS, THEN I MUST RESPECT THE RIGHTS OF OTHERS.

(m) Possessed an imitation firearm. As used in the section, "imitation firearm" means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.

(n) Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code 243.4 of the Penal Code. (CSSA)

(o) Harassed, threatened, or intimidated a pupil who is a complaining witness or witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.

(q) A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may suffer suspension, but not expulsion, pursuant to the provisions of this section.

Violation of Education Code 48900.2

In addition to the reasons specified in Section 48900, a pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has committed sexual harassment as defined in Section 212.5.

Violation of Education Code 48900.3

In addition to the reasons specified in Section 48900 and 48900.2, a pupil in any of grades 4 to 12 inclusive may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has caused, attempted to cause, threatened to cause, or participated in an act of, hate violence, as defined in subdivision (e) of Section 33032.5.

Violation of Education Code 48900.4

In addition to the grounds specified in Section 48900 and 48900.2, a pupil in any of grades 4 to 12, inclusive, may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has intentionally engaged in harassment, threats, or intimidation, directed against a pupil or group of pupils, that is sufficiently severe or pervasive to have the actual and reasonably expected effect of materially disrupting classwork, creating substantial disorder, and invading the rights of that pupil or group of pupils by creating an intimidating or hostile educational environment.

Violation of Education Code 48900.7

In addition to the reasons specified in Sections 48900, 48900.2, 48900.3, and 48900.4, a pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has made terroristic threats against school officials or school property, or both.

(There are copies of the Education Code and Board Policy books in the office.)

CALIFORNIA EDUCATION CODES RELATED TO SCHOOL DISCIPLINE

Education Code 48900

(a) (1) Caused, attempted to cause, or threatened to cause physical injury to another person; or (2) Willfully used force or violence upon the person of another, except in self-defense. (CSSA)

(b) Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object unless, in the case of possession of any object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal. (CSSA)

Note: Possession, selling, or furnishing a firearm, brandishing a knife at another person, or possessing an explosive, are mandatory expulsions, Ed Code 48915 (1), (2), or (5), respectively.

(c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or intoxicant of any kind. (CSSA)

Note: (c) Applies to second offense for possession of less than one ounce of a controlled substance, Ed Code 48915 (a) (3). Selling a controlled substance is a mandatory expulsion. Ed Code 48915 (c) (3)

(d) Unlawfully offered, arranged, or negotiated to sell any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and then either sold, delivered, or otherwise furnished to any person another liquid, substance, or materials and represented the liquid, substance, or materials as a controlled substance, alcoholic beverage, or intoxicant. (CSSA)

(e) Committed or attempted to commit robbery or extortion. (CSSA) (<\$100)

(f) Caused or attempted to cause damage to school property or private property. (CSSA) (<\$100)

(g) Stolen or attempted to steal school property or private property. (CSSA)

(h) Possessed or used tobacco, or any products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit use or possession by a pupil of his or her own prescription products.

(i) Committed an obscene act or engaged in habitual profanity or vulgarity.

(j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code. (CSSA) (if narcotic)

(k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.

(l) Knowingly received stolen school property or private property.

Philosophy

Our purpose is to make Thomas Jefferson Elementary School the best place for children to go to school, to maintain a safe and orderly environment for students and fairly enforce reasonable rules and consequences. Our plan is based on cause and effect. It gives each student the right to learn and each teacher the right to teach in an atmosphere conducive to learning.

Goals

- To help all students become responsible for their actions.
- To expect all students to know the school rules and consequences of their actions.
- To ensure a safe and orderly environment conducive to learning.
- To treat all students fairly and equitably in the application of all rules.
- To develop good citizens.
- To help each student achieve his/her potential.
- To build positive, life-long habits.
- To demonstrate to students the value of treating one another with respect.

Defined Consequences

Each class will have a written discipline plan including the school-wide rules and consequences.

Whenever a child chooses not to follow any of the established rules and standards, specific consequences will be administered by the classroom teacher according to the school-wide and classroom discipline plan.

Whenever a child chooses not to follow the playground/cafeteria rules, a written referral notice will be given to the child's teacher who will in turn decide on the appropriate consequence.

School-Wide Rules

1. Respect other people and their property
2. Keep hands, feet and objects to yourself
3. Listen carefully and follow directions
4. Work without disturbing others
5. Complete assigned work
6. Remain in assigned areas

Consequences

1. 1st Offense – Warning
2. 2nd Offense – Loss of free time or time-out
3. 3rd Offense – Referral (Parent Contact)
4. 4th Offense – Detention
5. 5th Offense or SEVERE CLAUSE – Immediate referral to office

Severe Clause

The following infractions are serious in nature and require immediate referral to the principal/designee. The consequence for severe clause behaviors is possible formal suspension from class and or school.

1. Fighting/Bodily harm, or threatening bodily harm, to another person
2. Possession of a dangerous object
3. Obscene language and/or gesture
4. Defying, or verbal disrespect to, adult authority/direction
5. Verbal or nonverbal disrespect of adult authority/direction
6. Stealing
7. Destroying school property
8. Bullying of any kind (either verbally or physically)

Communication Forms

Thomas Jefferson Home-School Communication Notice of Disciplinary Action for Infraction of School Rules

Student's Name _____ Date _____

Teacher's Name _____ Room _____

Failure to Do:

_____ Respect other people and their property

_____ Keep hands, feet and objects to yourself

_____ Listen carefully and follow directions

_____ Work without disturbing others

_____ Appropriate use of equipment

_____ Use time appropriately

_____ Remain in assigned areas

_____ Complete assigned work

_____ (a) class work

_____ (b) homework

This notice has been issued for:

_____ Disrespect to an adult

_____ Continual infraction of classroom rules

_____ Continual disregard for safety rules

_____ Degrading another student

_____ Excessive tardies

_____ Eating in class; chewing gum

_____ Poor cafeteria behavior

_____ Refusal to accept previous

disciplinary action

Comments: _____

We appreciate your cooperation in our efforts to maintain a safe and orderly environment for all students.

Teacher signature: _____

Principal/Designee signature: _____

_____ In accordance with School Board Policy 5144.1, your child is/was assigned to Lunch Detention as a result of his/her actions.

I acknowledge receipt of this notice:

_____ Parent Signature

_____ Date

Communication Forms

THOMAS JEFFERSON ELEMENTARY
Caution Note
 Playground/Cafeteria Behavior

Student's Name: _____ Date: _____

Referred By: _____ Room: _____ Teacher: _____

- Offense:
- | | | |
|--|--|--|
| <input type="checkbox"/> Inappropriate language | <input type="checkbox"/> Disrespect for authority | <input type="checkbox"/> Going out of designated areas |
| <input type="checkbox"/> Playing in restroom | <input type="checkbox"/> Disregard of playground rules | <input type="checkbox"/> Unsportsmanlike conduct |
| <input type="checkbox"/> Unsafe equipment practice | <input type="checkbox"/> Verbal abuse/arguing | <input type="checkbox"/> Food/Gum on playground |
| <input type="checkbox"/> Fighting | <input type="checkbox"/> Disregard of cafeteria rules | <input type="checkbox"/> Throwing food in cafeteria |

THOMAS JEFFERSON BEHAVIOR REFERRAL

Student's Name: _____ Date: _____

Referred By: _____ Room: _____ Teacher: _____

Problem occurred during: Class Recess Cafeteria Noon Play Hallway Bus

FAILURE TO DO

- Respect other people and their property
- Keep hands, feet and objects to yourself
- Listen carefully and follow directions
- Work without disturbing others
- Appropriate use of equipment
- Other _____

- Use time appropriately
- Remain in assigned areas
- Complete assigned work
 - (a) classwork
 - (b) homework

SEVERE CLAUSE

- Fighting/Bodily harm
- Possession of a dangerous object
- Obscene language and/or gesture
- Defying, or verbal disrespect to, adult authority/direction
- Stealing
- Destroying school property
- Other _____

Comments: _____

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Administrative Referral (Principal/Designee): _____

Parent signature (return tomorrow): _____
 white – signed copy returned to school yellow – parent copy pink – teacher copy

Thomas Jefferson School Rules

AP 5144.1, SECTION F, SUSPENSION
ELECTRONIC DEVICES/CELL PHONES

Students may not use or display cell phones anytime while on school grounds or during participation in school activities, unless specifically authorized by school administrator or designee. Cell phones must remain out of sight and powered “OFF” throughout the school day. In case of an emergency during the school day, a student may come to the office and ask to use the office phone.

Failure to comply with any portion of this policy will result in immediate confiscation of the cell phone. Confiscated items may be picked up by parent/guardian only.

Ongoing violations may result in further disciplinary consequences in accordance with Education Code 48900 (k), “Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.”

The school district is NOT responsible for lost, stolen or confiscated property.



Students are not permitted to bring **dangerous objects, weapons** of any kind (including **imitation or toy guns/swords**, etc.) to school. BUSD AP 5144.1, Section F, Suspension; California Education Code 48900 (b)

Laser Scopes/Pointers are not permitted at school.
 California Penal Code 417.25 (a)

Thomas Jefferson School Rules Continued

General School Conduct

1. Arrive at school on time and stay in designated areas until the opening bell rings.
2. When on the playground and the bell rings, stop playing, and when the signal is given, walk to the appropriate line.
3. Leave toys, balls or other objects at home except with prior teacher approval.
4. Gum is not allowed at school.
5. Keep hands, feet and objects to yourself.
6. Use appropriate language at all times while at school.
7. Students are not allowed in classrooms unsupervised.
8. Walk quietly between classrooms.
9. Stay within proper boundaries during school hours.
10. Upon dismissal, leave school promptly by safe, assigned routes, and report home or to childcare provider.
11. Respectfully listen and follow directions of all adults at school.
12. Come prepared for all class activities.
13. Observe all lunchtime, playground and classroom rules.

Playground Conduct

(* Each playground has specific rules that will be communicated by teachers)

1. Respectfully follow directions of duty supervisors at all times.
2. Play safely and fairly according to all approved game rules.
3. Play in designated areas, and use equipment properly.
4. Run only on grass areas or in organized blacktop games.
5. Use the restroom and drinking fountain before the bell rings at the end of recess.
6. Use restrooms properly (no playing, wasting paper products or soap).
7. "FREEZE" when the bell rings and wait for the duty teacher to blow the whistle. Then walk to your class line.
8. The following are not acceptable playground/school behaviors:
 - Fighting, slapping, biting, or spitting
 - Tackling, wrestling, or carrying each other
 - Locking games (excluding others)
 - Climbing on or over fences/rails/backstops
 - Bouncing balls against buildings

Thomas Jefferson School Rules Continued

Positive Ways to Handle a Conflict

- **Talk together about possible solutions**
- **Compromise** (both give up a little something to share if possible)
- **Taking turns** (one person goes first and the other second)
- **Active Listening** (be sure to listen to the other point of view)
- **Apologize** (you can say you are sorry without saying you are wrong)
- **Postpone** wait--handle the problem at a better time (the middle of a lesson is not a good time to resolve an issue; talk after school about it—this way you avoid getting in trouble for disrupting class; also this gives you a “cooling off” period)
- **Walk away** (if you see a bad situation starting, don't be around)
- **Friends remind each other of rules when they forget** (don't have the teacher tell someone to pick up his trash, tell him yourself)
- **Control your anger** (stop, relax, cool off before you act—count to 10)
- **Get an adult to help if you or someone else is hurt or scared** (this is NOT tattling)

The above are positive strategies. The following negative strategies should be avoided. They only cause further problems:

- **Violence:** Verbal or physical abuse only creates more problems for you. Fighting and bad words do not solve conflicts.
- **Tattling:** Don't continually tell small tales if it is something you can resolve yourself. Try to help someone you see doing something wrong. (If you are hurt, scared or see someone breaking a big rule—it is not tattling and appropriate to tell an adult)
- **Spreading/Believing rumors:** Some people will make up stories that others say just to upset you. Don't let this happen. Believe only what you hear with your own ears and see with your own eyes.

When you have tried your best to resolve a conflict, and have not been successful, you need to report to an adult in charge that there is a problem. We will assist in resolving the conflict.

When students choose to make inappropriate choices, adult authority will step in to ensure a safe and orderly environment for all students

Thomas Jefferson School Rules Continued

Jefferson students are:

Excited about Education,

Foster

Friendships,

Exercise self-control,

Respect authority and rules,

Strive to do their best,

Operate to their highest potential and

Negotiate with their words to settle differences.

What students can do to assist in enforcing school rules to maintain a safe and orderly environment at Thomas Jefferson School:

There are approximately 700 students at Thomas Jefferson. Whenever you get that many children together, there are bound to be conflicts and problems among them, especially during play times. For this reason many of our rules have been created as a means to deal with inappropriate behavior that results when children come into conflict with each other and to facilitate group activities.

One of the most important learning experiences that school provides is the socialization factor; getting along with others in group situations. We as a staff will continually encourage students to try to solve their own problems and look out for the welfare of their school and fellow students themselves, without always coming to an adult to solve the situation. When you ask most students, "What do you do when you have a problem at school?", the common answer is, "Go tell the teacher!" Many times, of course, this is the necessary action. However, to assist students in learning to solve their own problems, and to get them involved in contributing to a positive school environment, we offer positive techniques that children can learn and practice here at school

Thomas Jefferson School Rules Continued

Classroom Conduct

1. Children will follow the rules of the classroom.
2. Children will be good listeners.
3. Children will follow directions the first time.
4. Children will show respect to others.

Cafeteria/Lunch Conduct

- a) Walk to and from the lunch area in an orderly manner.
- b) Remain in the lunch line, no cuts allowed.
- c) Obey and respect lunch supervisors at all times.
- d) Once seated, raise hand for help.
- e) Use good table manners.
- f) Food or other items are not to be thrown.
- g) Clean up table area before leaving.
- h) Use inside voices when in the cafeteria.
- i) Finish eating before going out to play (no food allowed on playground).
- j) Remain seated until dismissed by supervisor.

Bicycle Rules

1. Bikes are allowed for students in grades 3 - 6 only.
2. Use the front gate by the cafeteria when entering the school.
3. All bikes are to be locked and chained to the bike racks (no double locking).
4. Walk bikes on campus and in front of the school from the Kindergarten playground to the end of the parking lot.
5. Do not remain or play in the bike area or tamper with someone else's bike.
6. **All bike riders MUST wear a helmet - it's the law.**

Skateboards, scooters, shoe skates, etc... are not allowed at school at any time

Thomas Jefferson School Rules Continued

In general, consequences range from warnings issued by teachers or other school personnel to administrative referrals for severe infractions. Parents are always notified for serious problems or infractions that are repeated. The school's overall sequence of disciplinary interventions is as follows:

- Step 1** - Teachers work and counsel with students to develop an understanding of the standards and consequences.
- Step 2** - The student receives a warning from the teacher or adult regarding his/her behavior.
- Step 3** - The student will lose free time, be timed out in another classroom or removed from specific privilege activities.
- Step 4** - School staff and parent(s) confer on steps to remedy the problem.
- Step 5** - If improvement does not occur, the student is assigned in-school time out with parent contact/conference.
- Step 6** - Possible off-campus suspension from 1 to 5 days may be imposed.
- Step 7** - Referral to site Behavior Review Team.
- Step 8** – Modified day, home or independent study or involuntary transfer to another site or alternative program.*
- Step 9** – Expulsion (for severe situation)*

(*See section pertaining to District level interventions)

Thomas Jefferson School Rules Continued

Positive Reinforcement

The key to an effective discipline plan is the use of positive reinforcement for those students who follow the established rules and standards. This positive reinforcement will vary from grade level to grade level and will be an important part of the plan.

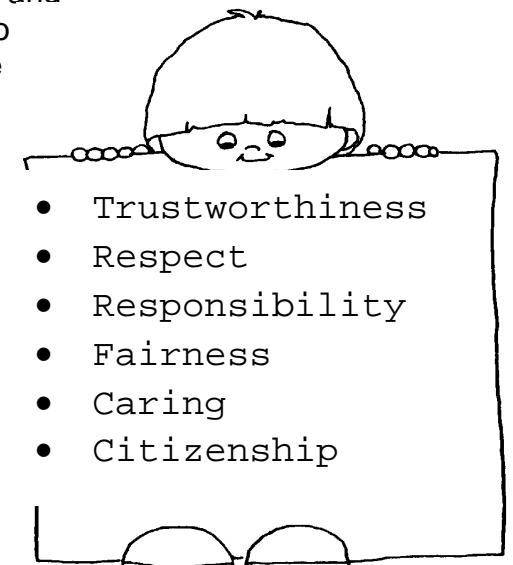
There are school-wide programs established to recognize those students exhibiting an exemplary attitude/behavior and work habits at school. These programs include, but are not limited to:

- Peacebuilder Recognition at Flag Salute
- Student of the Month
- Effort Club
- Classroom Rewards/Administrative Rewards
- Honor Roll/Academic Awards

You can stop a behavior with negative reinforcement but to change a behavior requires positive feedback. (Lee Canter)

Peacebuilders/Character Counts

Thomas Jefferson Elementary has implemented two programs to provide a common language and give students and staff ideas and resources to reduce violence and aggression and enhance the feelings of belonging and safety.



Thomas Jefferson School Rules Continued

General school-wide policies are necessary so that there is consistency for the children and that they clearly understand what behavior is expected of them at school. Students who willfully disobey school rules are subject to disciplinary action. A series of specific consequences for infraction of school rules has been established. Disciplinary action is carried out with consistency and fairness. ***The severity of the behavior, the circumstances of the situation and the individual discipline records of the student involved is always considered when determining the severity of the consequence.***

School Suspension

In the exclusion of a student from regular classroom instruction for adjustment purposes, parents will be notified in writing of suspension given their child.

1. In-School Time Out – whenever deemed appropriate by the principal/designee, a student may be timed out from the regular classroom and kept in an “alternate room” for the remainder of a school day.
2. At-home Suspension – whenever deemed appropriate by the principal/designee, a student may be suspended from school for a period of up to five consecutive days. (EC 48900, see references)

In addition to the reasons specified in EC 48900, a pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school determines the pupil has committed sexual harassment. The conduct must be considered, by a reasonable person of the same gender as the victim, to be sufficiently severe or pervasive to have a negative impact upon the individual’s academic performance or to create an intimidating, hostile, or offensive educational environment.

Principal’s Lunch-Time Detention

Students being assigned to detention as a result of not following the school’s established rules and standards, may serve their entire 40 minute lunch period in a detention room.

Thomas Jefferson School Rules Continued

Whenever a child chooses to continually disregard the classroom’s school’s established rules and standards, the following steps may be taken:

Teacher-Student Conference (Formal) – 1st Occurrence

A record of inappropriate behavior and action taken will be established, parents notified of the situation and the pupil counseled by the teacher.

Parent/Guardian – Teacher Conference – 2nd Occurrence

Define the problem, discuss and determine possible solutions, and follow-up given to the parent, by the teacher, at a time to be determined, as to the student’s progress.

Teacher – Principal Conference

If the student’s behavior doesn’t improve, the teacher will inform the principal/designee of the problem and plan together alternative solutions. The record of inappropriate behavior will remain with the principal from this point on.

Student – Principal Conference

If inappropriate behavior continues, the principal will counsel the pupil, inform the parents of the problem and action taken, and record this information on the student’s record.

Parent/Guardian – Teacher – Student – Principal/Designee Conference

Continued misbehavior will result in this conference where the problem and alternatives will be discussed, a Behavior Contract will be established and all information recorded in the student’s file. A follow-up report will be given by the teacher, at a time to be determined, as to the student’s progress.

Suspension

This form of severe consequence will be administered by the principal/designee if the student continues to misbehave or if an emergency situation exists constituting a clear and present danger to other students or school personnel. At home suspension will be considered for any incident involving one or more of the Severe Clause infractions.

Thomas Jefferson School Rules Continued

District Level Programs and Interventions

- Student Welfare and Attendance
- Counseling
- Parenting Classes
- Administrative Transfer
- Home Calls
- School Attendance Review Board
- District Attorney Mediation

Site Behavior Review Team

- Consult with Parents/Guardians
- Intervention and Monitoring

Thomas Jefferson School Rules Continued

District Alternative Programs

Independent Study/Modified Day (EC 51745 – 51749.3, BP 6158)

Description:

Independent study is an alternative to classroom instruction, consistent with the district's course of study. This strategy provides students, individually, with an opportunity to continue with their courses of study outside the regular instructional program for all or part of the school day.

Criteria for Qualifications:

- Students who will benefit from a short term adjustment period due to social, behavior, academic and/or attendance issues.
- Students who are not able to be in regular attendance due to extenuating circumstances

Referral Process:

Completion of Intradistrict Referral

Bellflower Alternative Education Center (EC 48660 – 48666)

Description (BAE Center):

The Bellflower Alternative Education Center serves expelled, probationary, and adjudicated students in grades 4 through 12. The BAE Center is a full-time (360 minutes per day) program, serving students in two classrooms located at the district office. The goals of this program are to provide students opportunities and support to meet the academic and behavioral requirements necessary for re-admittance to a less restrictive educational environment.

Criteria for Qualification:

- Students must be in grades 4 through 12.
- Must be placed through expulsion or adjudication process (SARB/Juvenile Court/District Placement Committee)

Referral Process:

Completion of Intradistrict Transfer Referral

Notice of Non-Discrimination

The Bellflower Unified School District does not discriminate on the basis of race, color, national origin, religion, sex, age, disability, language, ancestry, or marital status in their educational programs and activities or employment practices. Parents/students who have questions or concerns about the policy can contact the assistant superintendent of Instructional Personnel and Programs at (562) 866-9011 ext. 3278.

